



# MCS

## BAL VIDYA PEETH

Sr. Secondary School

School No. 81525 (CBSE)

School with a  
*Difference*



# SUGANDHA

Annual Magazine  
2024-25

Shakuntala Shastri Educational Campus  
Satikund, Kankhal, Haridwar

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संस्था के संस्थापक दम्पति ( 1929 )  
श्रीमती शकुन्तला जी एवं श्री मूलचन्द्र शास्त्री जी



संस्था के संस्थापना दिवस पर वार्षिक यज्ञ आयोजन 'संकल्प दिवस' 2024 में सम्मिलित  
संस्था की प्रबन्धक डॉ० वीणा शास्त्री जी, सचिव अभिभावक समिति डॉ० अशोक शास्त्री जी  
डॉ० विशाखा कुमार जी डायरेक्टर एम.सी.एस. बाल विद्यापीठ, अतिथिगण एवं शिक्षकगण



## From Executive Secretary's Desk...



### **Education on cross roads**

It is heartening to note that **M.C.S. Sr. Secondary school** is publishing their annual issue of magazine **"Sugandha"** for academic year 2024-25.

School education like higher education is undergoing drastic changes in the conduct of its operation in institutional premises.

After pandemic, it was expected that things will be normal in 2-3 years. However, apparently things are normal but in anticipation of changes under the New Education Policy, school organizations and students are not fully trying to attain the objective of absolute perfection.

The New Education Policy is repeatedly emphasizing that academics today are not successful in imparting available jobs today, which are hi-tech in nature. It is therefore imperative that transformation in technology must be the new format of education.

Students doing bachelors and masters in various areas are also skeptical about the objectivity of their studies which is in continuity for last 150 years. The jobs related to the British system of education use to be government jobs, teaching at various levels, profession of law and basic business and trading. These areas are not providing adequate jobs to absorb large number of graduates and post graduates.

Hence, it would be in the fitness of case that the government must introduce the total prototype of the proposed new education format. On behalf of the governing body of the institute, the editorial board deserves credit and appreciation for their untiring job of collecting write-ups from the students and the teachers. After all the magazine is the mirror and reflection of the total persona of the institute.

On behalf of the school, thanks are extended to the parents also for their kind cooperation.

**Dr. Ashok Shastri**

Executive Secretary

Governing body,

Shri Sheesh Ram Memorial Trust Association





## Greetings from Manager



*'Life is too short for acquiring knowledge. It can only be understood backwards; but it must be lived forward' said Soren Kierkegaard.*

*Student life is mainly meant for studies. A student who devotes his full energy and time to studies is a good son of his motherland. India needs mentally alert and able young men and women.*

*Education is a liberating force and our parliamentary democracy. It is also a democratizing force cutting across the barriers of caste and class smoothing out inequalities imposed by birth and other circumstances.*

*Students are the future builders of the nation. Their duty in the present is to prepare for the future. They should be well equipped morally, emotionally, mentally and physically. This way alone would they be discharging their duty to their motherland.*

**Dr. Veena Shastri**  
Manager



## Director's Message



School education is a deliberate attempt to develop in students' certain habits of mind which will enable them to understand oneself and the world around them. Some of these habits include the practice of reading, writing and thinking. The process of reading and writing are not just tools which enable us to know about what happened in the past or what transpired in the field of science and mathematics but also helps us locate our place in that world. To enable self-discovery is one of the most important roles of school. When students develop the love for learning and start engaging with ideas, they start discovering themselves in the process. The students can become independent readers who have opinions based on what they have read and observed around them once they want to learn.

This can happen only when the school gives more opportunity to students to reflect and articulate their thoughts. Neil Postman in his thought-provoking book, *Teaching as a Subversive Activity*, has urged schools to reimagine their role. According to him, the students must be taught to think critically and formulate their own definitions instead of merely repeating what is already there in the textbooks.

Today, among the many challenges we face as a society, one of the most pertinent is the intrusion of social media in our lives. This has made it even more difficult for teachers to make students read and focus on their learning. However, we must continuously battle the outside forces, including the market forces, and encourage students to ponder over varied ideas. This magazine is a place where the opinions and thoughts of our teachers and students are expressed.

I congratulate the efforts of the editorial team on putting together this magazine. It has been a great learning process. We discussed, debated and deliberated various viewpoints that must be articulated and shared through this magazine. All the articles published in this magazine have gone through several rounds of revisions to learn about the process of contemplating, writing and editing one's own writing. We hope that we all will continue to feel excited about discovering new ideas every day.

**Dr. Vishakha Kumar**  
Director MCS



## *From Principal's Desk...*



*I joined this institute in 2017 with conviction beforehand that this is essentially a non commercially and non-profit organization. The education today is stigmatized by the fact that too much*

*commercialization has hampered the spirit of learning and imparting knowledge. From pre schools to centre's of higher learning are known for profiting such expensive university like Ashoka university are stunningly expensive and beyond the reach common man. School education in Delhi is conspeques for very high educational charges including admission to tuition fees. Affordability of large population of*

*India is not a consideration for large investment institutes. As per data our 90% population are stuck under "mid income trap" i.e. monthly income below 25000 thousand or so. In which they have to maintain their household as well as take care of their children's education.*

*As we attain new milestones and undergo beautiful beginnings. We feel proud to state that **M.C.S** has expanded its infrastructure, with a separate junior wing as well both physical and digital to provide a conductive and vibrant environment for holistic development and*

*progress. Besides affordability conduct in various areas i.e. classroom and lab education, extracurricular activities including annual function and annual sports meet and weekly activities as per the aptitude of the students are very well accepted by our students and esteemed teaching staff. Weekly activities includes singing, dancing, debate, theatre, quiz, chess and some games are separately organized on Saturday under activities initiative.*

**Neelam Bakshi**

*Principal*

*MCS Bal Vidya Peeth Sr. Sec. School*



## *From the Editor's Pen...*



**Dear Readers,**

Greeting to You !!

"If you want to change the world, pick up your pen and write", said Marten Luther once. Our institute has been nurturing young minds with the same belief. The effort of every educator has been to unlock the treasure of **MCS**. We have wide range of poetry, paintings and some informative and inspirational articles for our readers. I am thankful to the institute as well as the members of the editorial board **Mrs. Charanjeet Kaur** and **Rupa Vishnoi** (English), **Mrs. Shamita Tiwari** (Science), **Mrs. Ruchi Gupta** (Sanskrit) who collected articles from students and teaching staff special thanks to **Mrs. Ritu Singh** for being an excellent co-ordinator and giving technical advice along with **Mr. Vineet Agarwal** for all his official support. It is an excellent example where everyone strives indefatigably to make this magazine interesting for all. Thanking you.  
Happy Reading.

**Teena Sharma**  
Editor-in-Chief



## *From the pen of House Co-ordinator*



### **Our Houses Convey ...**

Our school is constructing a pavement of overall perfection for our students in the form of 'Houses'. Our house system includes the development of the students in different areas while organizing the quiz, debate, seminars, symposiums, art competitions - poster making, slogan writing etc.) and annual sports. The students participate actively within these events and present their performance as according to their houses. All students of the school are divided within four houses for participation in different activities. Not only students, all teachers are associated with one house on another. We have included following houses and their members for different house duties within a week.

1. **Albert Einstein House** : This house is dedicated to Albert Einstein, who is such a philosopher and scientific development mentor. The symbolic colour of this house is 'Red'. The students associated with this house must learn exploration of the ideas for growth and progress. They should be good thinker, writer. The house includes the following members : House Incharge : Mrs. Geetanjali Joshi Associated Teachers : Mrs. Shivani Joshi, Ms. Varnika Chauhan, Mr. Brahmdev Sharma, Ms. Juhi Lalwani, Mrs. Archana Tripathi, Mrs. Dipika Sharma

2. **Mahatma Gandhi House** : This house is dedicated to Mahatma Gandhi : "The Father of Nation" The symbolic colour of the house is green. The students associated with this house must learn perseverance and quality of a continuous fighter. The teachers associated with this house are as follows : House Incharge : Mrs. Teena Sharma Associated Teachers : Mrs. Shamita Tiwari, Mr. Rahul Kashyap, Mr. Vikas Kavi, Mrs. Shilpa Rani, Mrs. Sarika Mittal, Mrs. Alka

3. **Martin Luther House** : Martin Luther is the greatest reformist in Christianity. His rational and ever-finding spirit encourages students to the resolution of "Never give up". The symbolic colour of house is "Blue". The house includes the following members House Incharge : Mrs. Charanjeet Kaur Associated Teachers : Mrs. Ruchi Gupta, Mrs. Seema Rani, Mrs. Roopa Vishnoi, Ms. Roshni, Mrs. Ritu Singh, Mrs. Shalini Rana

4. **Rabindranath Tagore House** : Rabindranath Tagore is a poet and reportamist. The symbolic colour of the house is "Yellow". The associated teachers of this house are as follows : House Incharge : Mrs. Manisha Ahuja Associated teachers : Mrs. Shivani Gaur, Mr. Arun Kumar, Mrs. Aakanksha Sharma, Mrs. Aarti Saini, Mrs. Pooja, Ms. Ashvika Chaudhary All house members are dedicated to their duties. They all work together and conduct different engagement procedures for students, when their house is "on duty". I am feeling "proud" for all my house members, being the house convener for last fourteen years. I am very thankful for their co-operation in all house duties.

**Rakhi Rana**  
House Convener



## ANNUAL FUNCTION 2024-25



TINY TOTS WELCOME SONG



## ANNUAL FUNCTION 2024-25

**SAVE TREE**



**GROUP DANCE COMPOSED BY NOBEL LAUREATE  
RABINDRANATH TAGORE**





## ANNUAL FUNCTION 2024-25



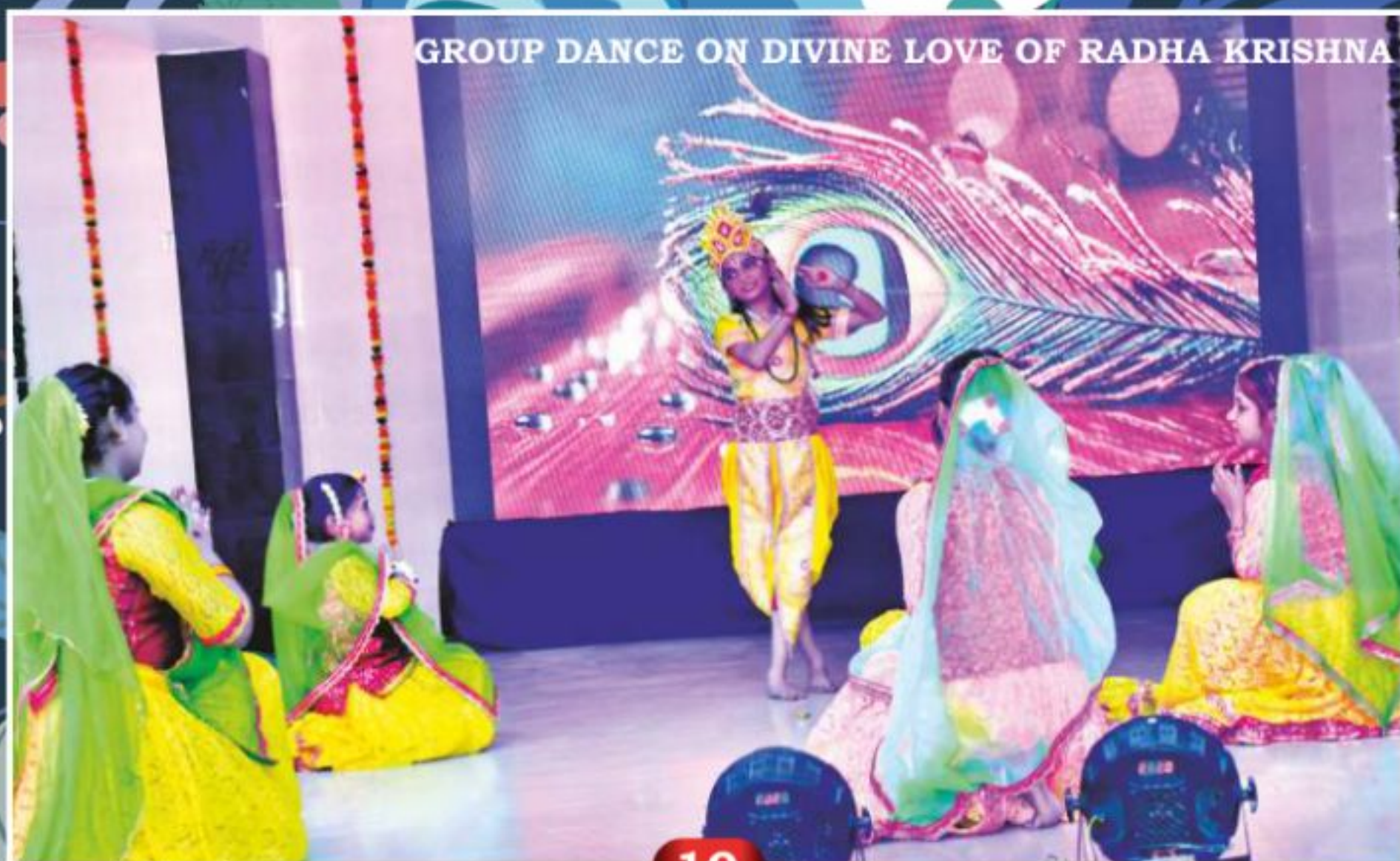
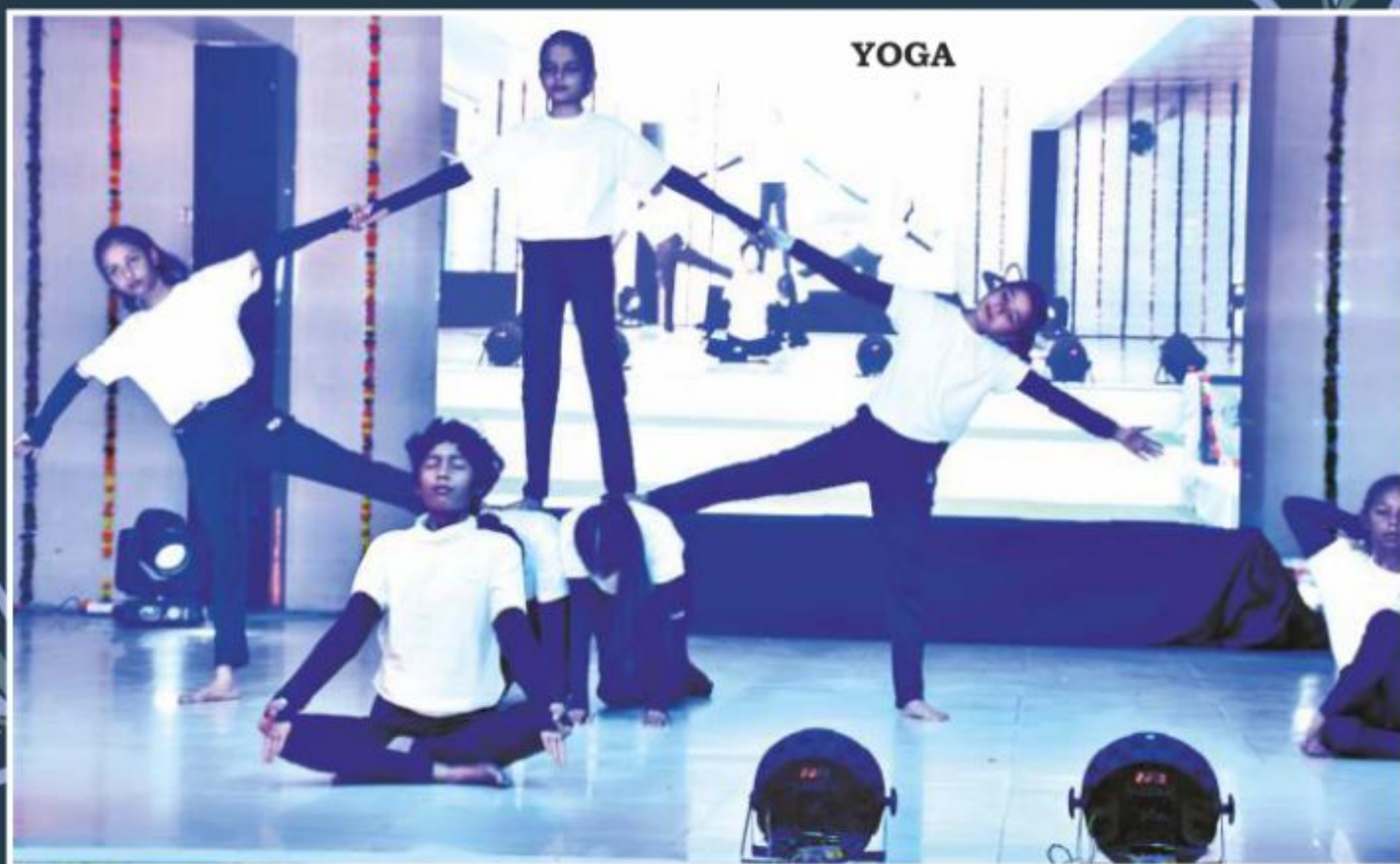
**PERFORMANCE ON UNIVERSE EMERGENCE**



**GARHWALI AND  
KUMAONI CULTURE**



## ANNUAL FUNCTION 2024-25





## ANNUAL FUNCTION 2024-25



**DANCE ON PALANQUIN CARRIER  
BY GENIUS BHUPEN HAZARIKA**



**ACT ON INDIAN PIONEER KABIR DAS**



# ANNUAL FUNCTION 2024-25

BHANGRA



ACT ON OLD AGE HOME



## The Cost of Celebration

Dr. Vishakha Kumar  
Ph.D. Psychology  
Director, MCS BVP  
Senior Secondary School



It was 5th of September, 2024. This day is celebrated as Teachers' Day in India, in the memory of the erstwhile President Sri Sarvapalli Radhakrishnan. It is a day of celebration in schools as students express love for their teachers. This year, as I entered school after a hiatus of almost a decade, I was taken aback by the form that the teachers' day celebration had taken. The students brought jazzy decoration items to school. They adorned the classroom walls with balloons and foil streamers. There were several disposable plates and spoons made of aluminum films to serve confectionary items such as cakes, chips and burgers. One student had coaxed his mother to make Maggie noodles for the entire class. They gave teachers gifts brought from the market. Each student had contributed a significant amount for this day. Those who could not contribute either did not turn up for the celebration or they sat in one corner. When I look back to my own school days as a student, I recount that we used to prepare various performances for our teachers. We gave handwritten cards and flowers to them. The teachers would gleefully accept the flowers and tuck them in their hairdos. I was completely oblivious to the form that school celebrations had taken. And it made me deliberate on two things. The first is, what is the meaning of celebration? And the second is, how should educational institutions celebrate various events? The root word for "celebrate" is the Latin word *celebrare*, which means "to assemble to honor". *Celebrare* comes from the *celeber*, which means "numerous thronged, or renowned". Other meanings of the word in Oxford dictionary are, to acknowledge with a social gathering or enjoyable event. It also means to take part in an enjoyable activity to show that a particular occasion is important. The teacher's day is an important day to honour teachers and acknowledge their importance in the lives of students. The teacher student relationship is the foundation of the teacher learning process. When this relationship is established, a student learns to make sense of the surroundings by being in company of a more knowledgeable other. To honour a teacher would mean to express how their interaction with the teacher has changed or touched their lives. When I apply these meanings to what I observed on the teachers' day, I notice a considerable deviation from the real meaning of celebration.

The activity of the students on teachers' day was more an expression of the mindset of the market economy. The celebration was a display of items bought from the market. There was little thought given to the teacher student relationship. The students appeared intoxicated with the consumerist mindset. They were convinced that just by spending money they could display their feelings. They gave little thought to the person for whom they had planned this day. There was lesser thought that went in for those who would have to clean the mess created in the classrooms after the party. The social science teaching could not create empathy for those who stand all day in the school to keep it clean. Even though we read about marginalisation and caste system in grade VIII NCERT textbook Social and Political Life, yet the students could not apply this understanding to their immediate context. The students cringed when I asked them to clean their classroom. Learning about caste makes us aware that how certain professions, such as cleaning the dirt, was done by those who were placed lowest in the caste hierarchy. In modern India, the notion of caste goes against the constitutional value of equality. Mahatma Gandhi wanted to challenge this caste hierarchy by reforming the education system. He envisioned that if manual work became part of the main curriculum people would develop respect for that work. However, today if we ask students to clean their own surroundings, they find it derogatory. This creates a deep chasm between our larger educational aims and what is happening in schools.

Besides lack of empathy for others, action of students pointed towards their lack of awareness about disposal of material they were using for decoration. They used balloons and other decoration items made from foil paper. The science education had not changed the deeper beliefs of students that foil paper and balloons are extremely hazardous to the environment. Children should be able to categorise various materials as biodegradable and those which are not. We must be able to analyse the impact of our negligence on the environment.

My observations indicated that we as educators could not teach our students the meaning of relationship. We know that relationships grow by love, compassion, consideration and generosity. And we can express these by using words and gestures. The mark of an educated person is their ability to use words to demonstrate their feelings. The language teaching must empower children by giving them a rich

*contd....*





































































































# CONDARY SCHOOL

ankhal, Haridwar

## TY PROGRAMME















































































## ANNUAL FUNCTION 2024-25





## CREATIVE CLUBS

### ART & CRAFT CLUB



### DANCE CLUB



### THEATRE CLUB



### ZUMBA CLUB



### DEBATE CLUB





## ANNUAL SPORTS (2024-25)





## ANNUAL SPORTS (2024-25)







**XII (COMMERCE)  
SESSION : 2024-25**



**XII SCIENCE & HUMANITIES  
SESSION : 2024-25**



**CLASS : X A**  
**SESSION : 2024-25**



**CLASS : X A1**  
**SESSION : 2024-25**













## CREATIVE CLUBS

### SCIENCE CLUB



### CHESS CLUB



### SANSKRIT CLUB



### READING CLUB



### GREEN SOCIETY CLUB





## JUNIOR WING ACTIVITIES



**PLANTATION**



**PLANTATION**



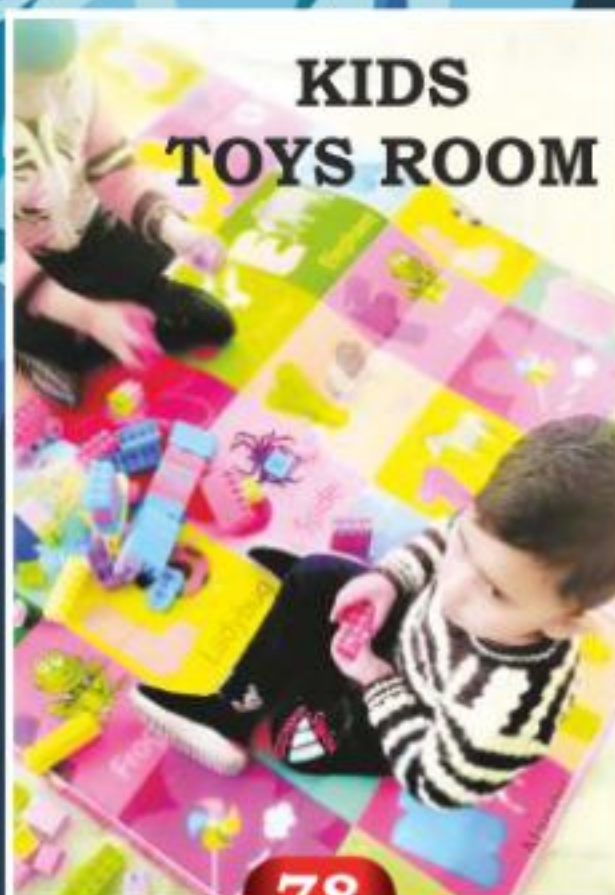
**FIRELESS FOOD  
PREPRATION**



**FIRELESS FOOD  
PREPRATION**



**VIDYARAMBHA**



**KIDS  
TOYS ROOM**



**SHOW & TELL  
ACTIVITY**



## ART & CRAFT





## JANMASHTAMI CELEBRATION



## CHRISTMAS DAY CELEBRATION





Student of

the Year

Student of

the Year

2023-24

CLASS-X  
TOPPER

DEVANSH MAHESHWARI

CLASS-XII  
TOPPER

MEHAK VIJAYVARGI





